

Class Summary - M10266 Jul 26, 2013

Run By: Jason Umphrey (jumphrey)

MTM Tool: Class Summary

Date Run: Jul 26, 2013

From Saved Query: No

Date: Jul 26, 2013 Instructor(s): Umphrey Course: M10266
 Learning Provider: Levi, Ray & Shoup, Inc. Location: Levi, Ray & Shoup - Springfield, IL Client: Public Class

Summary

Student	Instructor	Courseware	Business Results	Learning Effectiveness	Return on Investment	Environment
Student_22860148	8.50	8.25	7.00	7.00	7.00	9.00
Student_22860150	8.00	6.25	7.00	7.00	6.00	9.00
Student_22860164	9.00	8.50	8.00	8.00	8.00	9.00
Student_22860166	7.50	4.25	4.00	6.00	4.00	8.50
Student_22860174	9.00	6.00	8.00	8.00	9.00	9.00
Student_22860197	9.00	8.50	9.00	9.00	9.00	9.00
Student_22860209	8.00	7.00	7.00	7.00	6.00	8.00
Student_22860230	9.00	5.25	6.00	7.00	9.00	9.00
Student_22860351	9.00	8.00	9.00	9.00	9.00	9.00
Student_7990291	9.00	8.75	9.00	9.00	9.00	9.00
Average	8.60	7.08	7.40	7.70	7.60	8.85

Summary (cont)

Student	General Questions	Average
Student_22860148	8.00	8.08
Student_22860150	NaN	7.18
Student_22860164	9.00	8.58
Student_22860166	NaN	5.73
Student_22860174	NaN	7.73
Student_22860197	9.00	8.83
Student_22860209	NaN	7.27
Student_22860230	NaN	7.18
Student_22860351	NaN	8.64
Student_7990291	NaN	8.91
Average	8.67	7.83

Instructor

Instructor's ability to provide real

Student	knowledge of the subject matter	world experiences and examples	Average			
Student_22860148	9.00	8.00	8.50			
Student_22860150	8.00	8.00	8.00			
Student_22860164	9.00	9.00	9.00			
Student_22860166	8.00	7.00	7.50			
Student_22860174	9.00	9.00	9.00			
Student_22860197	9.00	9.00	9.00			
Student_22860209	8.00	8.00	8.00			
Student_22860230	9.00	9.00	9.00			
Student_22860351	9.00	9.00	9.00			
Student_7990291	9.00	9.00	9.00			
Average	8.70	8.50	8.60			

Courseware

Student	Clarity of the training content	Technical depth of the training content	Effectiveness of the labs in reinforcing the content presented in the modules	Relevance of the labs to real world situations	Average	
Student_22860148	8.00	9.00	8.00	8.00	8.25	
Student_22860150	6.00	7.00	7.00	5.00	6.25	
Student_22860164	8.00	9.00	9.00	8.00	8.50	
Student_22860166	6.00	5.00	3.00	3.00	4.25	
Student_22860174	7.00	5.00	6.00	6.00	6.00	
Student_22860197	8.00	9.00	9.00	8.00	8.50	
Student_22860209	7.00	9.00	6.00	6.00	7.00	
Student_22860230	8.00	9.00	2.00	2.00	5.25	
Student_22860351	9.00	9.00	9.00	5.00	8.00	
Student_7990291	9.00	9.00	9.00	8.00	8.75	
Average	7.60	8.00	6.80	5.90	7.08	

Business Results

Student	This training will improve my job performance.	Average				
Student_22860148	7.00	7.00				
Student_22860150	7.00	7.00				
Student_22860164	8.00	8.00				
Student_22860166	4.00	4.00				
Student_22860174	8.00	8.00				

Student_22860197	9.00	9.00				
Student_22860209	7.00	7.00				
Student_22860230	6.00	6.00				
Student_22860351	9.00	9.00				
Student_7990291	9.00	9.00				
Average	7.40	7.40				

Learning Effectiveness

Student	I have learned new knowledge/skills from this training.	Average				
Student_22860148	7.00	7.00				
Student_22860150	7.00	7.00				
Student_22860164	8.00	8.00				
Student_22860166	6.00	6.00				
Student_22860174	8.00	8.00				
Student_22860197	9.00	9.00				
Student_22860209	7.00	7.00				
Student_22860230	7.00	7.00				
Student_22860351	9.00	9.00				
Student_7990291	9.00	9.00				
Average	7.70	7.70				

Return on Investment

Student	This training was a worthwhile investment in my career development.	Average				
Student_22860148	7.00	7.00				
Student_22860150	6.00	6.00				
Student_22860164	8.00	8.00				
Student_22860166	4.00	4.00				
Student_22860174	9.00	9.00				
Student_22860197	9.00	9.00				
Student_22860209	6.00	6.00				
Student_22860230	9.00	9.00				
Student_22860351	9.00	9.00				
Student_7990291	9.00	9.00				
Average	7.60	7.60				

Environment

Student	Quality of the classroom environment	Performance of the technology used in the classroom (hardware/software)	Average
Student_22860148	9.00	9.00	9.00
Student_22860150	9.00	9.00	9.00
Student_22860164	9.00	9.00	9.00
Student_22860166	8.00	9.00	8.50
Student_22860174	9.00	9.00	9.00
Student_22860197	9.00	9.00	9.00
Student_22860209	8.00	8.00	8.00
Student_22860230	9.00	9.00	9.00
Student_22860351	9.00	9.00	9.00
Student_7990291	9.00	9.00	9.00
Average	8.80	8.90	8.85

General Questions

Student	After completing this course, I now feel more prepared for my implementation	I am now more prepared than I was before taking this course, to advance my career or to qualify for a new job role	Average
Student_22860148	-	8.00	8.00
Student_22860150	-	-	NaN
Student_22860164	9.00	-	9.00
Student_22860166	-	-	NaN
Student_22860174	-	-	NaN
Student_22860197	9.00	-	9.00
Student_22860209	-	-	NaN
Student_22860230	-	-	NaN
Student_22860351	-	-	NaN
Student_7990291	-	-	NaN
Average	9.00	8.00	8.67

Comments

Instructor

Instructor Comments (if any):

Student_22860174 Instructor Jason Umphrey used his time extremely well. Jason always answered my questions well.

	Hope to have Jason teach again in the future!
Student_22860197	Very good instructor. Spoke clearly, very helpful when questions arose and definitely knows the course material. Would be very happy to have him as the instructor in future courses.

User Information

	What was your main objective for completing this training?
Student_7990291	Build new skills and knowledge (not related to a new software deployment)
Student_22860148	Prepare for a career change
Student_22860150	Build new skills and knowledge (not related to a new software deployment)
Student_22860164	Prepare for a new Microsoft product deployment or software upgrade
Student_22860166	Other
Student_22860174	Other
Student_22860197	Prepare for a new Microsoft product deployment or software upgrade
Student_22860209	Build new skills and knowledge (not related to a new software deployment)
Student_22860230	Build new skills and knowledge (not related to a new software deployment)
Student_22860351	Build new skills and knowledge (not related to a new software deployment)

	Which of the following best describes you?
Student_7990291	IT Professional: IT executive, manager or staff person whose primary job position is in a formalized IT, information systems or MIS department.
Student_22860148	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860150	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860164	IT Professional: IT executive, manager or staff person whose primary job position is in a formalized IT, information systems or MIS department.
Student_22860166	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860174	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860197	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860209	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860230	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
Student_22860351	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.

	How long have you worked in the IT industry?
Student_7990291	10 years or more
Student_22860148	7 years to less than 10 years
Student_22860150	5 years to less than 7 years
Student_22860164	10 years or more

Student_22860166	1 year to less than 3 years
Student_22860174	7 years to less than 10 years
Student_22860197	10 years or more
Student_22860209	10 years or more
Student_22860230	10 years or more
Student_22860351	10 years or more

What is the approximate number of personal computers, including laptops, in your organization at all locations?

Student_7990291	500 or more PCs
Student_22860148	500 or more PCs
Student_22860150	25-499 PCs
Student_22860164	500 or more PCs
Student_22860166	500 or more PCs
Student_22860174	Don't know
Student_22860197	500 or more PCs
Student_22860209	Don't know
Student_22860230	Don't know
Student_22860351	Don't know

Courseware

Recommend this training service provider to someone else

Student_7990291	Definitely Would
Student_22860148	Probably Would
Student_22860150	Probably Would
Student_22860164	Definitely Would
Student_22860166	Probably Would
Student_22860174	Definitely Would
Student_22860197	Definitely Would
Student_22860209	Definitely Would
Student_22860230	Might or Might Not
Student_22860351	Definitely Would

Recommend this trainer to someone else

Student_7990291	Definitely Would
Student_22860148	Probably Would
Student_22860150	Probably Would
Student_22860166	Probably Would
Student_22860174	Definitely Would
Student_22860197	Definitely Would
Student_22860209	Definitely Would

Student_22860230	Definitely Would
Student_22860351	Definitely Would
	Comments (Courseware):
Student_22860150	The labs used Stress Testing and Measuring device scenarios that were not readily identifiable. It was not easily apparent what the end result would be. A simpler, more relatable, scenario would have helped.
Student_22860166	The labs do not build upon each other to where you can see the new concepts learned in each chapter being effective.
Student_22860174	The content of the labs were too complex and difficult. Unable to finish labs in the allotted time.
Student_22860209	It would have been nice if the textbooks had a subject index for looking up things later.
Student_22860230	The clarity of the lab assignments were very good. However, the lab exercise were too long and the code was provided. I would like to write my own code from scratch with the exercises shorter so writing code from scratch can be done. If I write code from scratch then I can better know and measure how much I have learned and retained.

What kind of course materials did you use? [Microsoft Custom]

Student_7990291	I used the book version of course materials
Student_22860148	I used both the book version and the digital version
Student_22860150	I used the digital version of course materials
Student_22860164	I used both the book version and the digital version
Student_22860166	I used the book version of course materials
Student_22860174	I used the book version of course materials
Student_22860197	I used both the book version and the digital version
Student_22860209	I used the book version of course materials
Student_22860230	I used the book version of course materials
Student_22860351	I used both the book version and the digital version

How did you access the labs? [Microsoft Custom]

Student_7990291	I accessed the labs without using my web browser
Student_22860148	I accessed the labs without using my web browser
Student_22860150	I accessed the labs by first logging into a portal through my web browser
Student_22860164	I accessed the labs without using my web browser
Student_22860166	I accessed the labs without using my web browser
Student_22860174	I accessed the labs by first logging into a portal through my web browser
Student_22860197	I accessed the labs by first logging into a portal through my web browser
Student_22860209	I accessed the labs without using my web browser
Student_22860230	I accessed the labs by first logging into a portal through my web browser
Student_22860351	I accessed the labs by first logging into a portal through my web browser

Overall Satisfaction

Overall, how satisfied are you with this training course? (check only one) [Student Data]

Student_7990291	Very satisfied
-----------------	----------------

Student_22860148	Very satisfied
Student_22860150	Very satisfied
Student_22860164	Very satisfied
Student_22860166	Somewhat satisfied
Student_22860174	Very satisfied
Student_22860197	Very satisfied
Student_22860209	Somewhat satisfied
Student_22860230	Somewhat satisfied
Student_22860351	Very satisfied

Additional Questions

Recommend this training course to someone else

Student_7990291	Definitely Would
Student_22860148	Probably Would
Student_22860150	Probably Would
Student_22860164	Definitely Would
Student_22860166	Probably Would
Student_22860174	Definitely Would
Student_22860197	Definitely Would
Student_22860209	Probably Would
Student_22860230	Might or Might Not
Student_22860351	Definitely Would

Take another Microsoft training within the next 12 months

Student_7990291	Might or Might Not
Student_22860148	Might or Might Not
Student_22860150	Probably Would
Student_22860164	Definitely Would
Student_22860166	Might or Might Not
Student_22860174	Might or Might Not
Student_22860197	Definitely Would
Student_22860209	Probably Would
Student_22860230	Probably Would
Student_22860351	Might or Might Not

Overall

How can we improve the training to make it more relevant to your job?

Student_22860150	More coffee cake :-)
Student_22860209	I not sure how to fix the above problem. Just wanted some one to know who might be able to fix it. It may have been me, but I have never had this problem anywhere else.

Return on Investment

Would you like to be notified about advanced or complementary courses?

Student_7990291	No
Student_22860148	Yes
Student_22860150	No
Student_22860164	Yes
Student_22860166	No
Student_22860174	No
Student_22860197	Yes
Student_22860209	Yes
Student_22860230	Yes
Student_22860351	No

Classroom and Logistics

Classroom comments (if any)

Student_22860164	Very nice environment.
Student_22860174	LRS in Springfield Illinois provided us with nice treats and I liked the Diet Coke! The classroom had two large monitors for each student and the my computer operated correctly every day. All the hardware/software worked well. Good lighting.
Student_22860209	I had a problem when typing in my lab. While I was type the font would change. I had to save, get out of application, and get back in. This useally happen one to two times per lab set.
Student_22860230	For shorter people like myself, the monitors may be too high. I could not even raise my chair to see over the monitors.

General Questions

Other (please specify) [What was your main objective for completing this training?]:

Student_22860166	Build upon the knowledge I have of the program.
Student_22860174	Changed programming lanuage to .NET.

Which of the following statements best describes your role in selecting Microsoft products and services?

Student_7990291	I am not involved in the purchasing decisions
Student_22860148	I am not involved in the purchasing decisions
Student_22860150	I am not involved in the purchasing decisions
Student_22860164	I influence the purchasing decisions
Student_22860166	I am not involved in the purchasing decisions
Student_22860174	I am not involved in the purchasing decisions
Student_22860197	I am not involved in the purchasing decisions
Student_22860209	I am not involved in the purchasing decisions
Student_22860230	I am not involved in the purchasing decisions
Student_22860351	I am not involved in the purchasing decisions

Continued Learning

Were you offered information on certification related to your training?

Student_7990291	No
Student_22860148	Yes
Student_22860150	No
Student_22860166	Yes
Student_22860174	No
Student_22860197	Yes
Student_22860209	Yes
Student_22860230	No
Student_22860351	No

Do you intend to obtain certification on the technology from this course?

Student_7990291	No
Student_22860148	Yes
Student_22860150	No
Student_22860166	No
Student_22860174	No
Student_22860209	No
Student_22860230	Yes
Student_22860351	No

Response Rate

Form Type	Evaluations Sent	Evaluations Received	Response Rate
Instructor Survey	1	0	0.00%

Report Recommendations

Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

Summarizes scores from each student for selected question categories and questions; compare and analyze scores for all students that completed evaluations.

Student comments provide additional insight into the scores displayed within the report.

Determine the students' overall perceived value derived specifically from training to proactively manage future training events.

Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way.

If any learner rated the class much lower than others, and the learner provided an email address, follow up with that person to gather additional feedback regarding the scores. Share that feedback with instructor and course managers as areas for improvement.

If any learner rated the class much higher than others, especially in the areas of job impact or business results, follow up with

those learners to gether additional feedback on how they were able to maximize their use of what they learned on the job. Share this feedback with course managers to ensure they share the knowledge with future learners to maximize job impact and business results.

Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

Recommended Links

Run the Learner Comments report to review all the qualitative feedback for specific approaches to make the learning more effective and impactful.

Run the Quick Question report to summarize the scale-based and multiple-choice answers for all of the evaluations.

Run the Performance to Goals report to view how these results compared to your goals.

Report Criteria

Reporting Date: Jul 26, 2013 to Jul 26, 2013

Scale: 1 Low - 9 High

Class: M10266 Jul 26, 2013

ver. 001

