

Class Summary - M10264 Apr 17, 2015

Run By: Jason Umphrey (jumphrey)

MTM Tool: Class Summary

Date Run: May 13, 2015

From Saved Query: No

Date:	Apr 17, 2015	Instructor(s):	Umphrey	Course:	M10264
Learning Provider:	Boeing Master Account	Location:	WA - Bellevue	Client:	Boeing Master Account

Summary

Student	Instructor - Umphrey, Jason	Courseware	Business Results	Learning Effectiveness	Return on Investment	Environment
Student_44130540	8.50	8.00	8.00	7.00	8.00	8.00
Average	8.50	8.00	8.00	7.00	8.00	8.00

Summary (cont)

Student	General Questions	Average				
Student_44130540	NaN	8.00				
Average	NaN	8.00				

Instructor - Umphrey, Jason

Student	Instructor's knowledge of the subject matter	Instructor's ability to provide real world experiences and examples	Average			
Student_44130540	9.00	8.00	8.50			
Average	9.00	8.00	8.50			

Courseware

Student	Clarity of the training content	Technical depth of the training content	Effectiveness of the labs in reinforcing the content presented in the modules	Relevance of the labs to real world situations	Average	
Student_44130540	8.00	8.00	8.00	8.00	8.00	
Average	8.00	8.00	8.00	8.00	8.00	

Business Results

This training will improve my job performance.

Student	Average				
Student_44130540	8.00	8.00			
Average	8.00	8.00			

Learning Effectiveness

I have learned new knowledge/skills from this training.

Student	Average				
Student_44130540	7.00	7.00			
Average	7.00	7.00			

Return on Investment

This training was a worthwhile investment in my career development.

Student	Average				
Student_44130540	8.00	8.00			
Average	8.00	8.00			

Environment

Quality of the classroom environment

Performance of the technology used in the classroom (hardware/software)

Student	Quality of the classroom environment	Performance of the technology used in the classroom (hardware/software)	Average		
Student_44130540	8.00	8.00	8.00		
Average	8.00	8.00	8.00		

Comments

User Information

What was your main objective for completing this training?

Student_44130540	Other
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Which of the following best describes you?

Student_44130540	Developer: An individual who creates software applications, builds complex macros, writes computer code or develops Web sites for own use and/or others' use.
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How long have you worked in the IT industry?

Student_44130540	10 years or more
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What is the approximate number of personal computers, including laptops, in your organization at all locations?

Student_44130540	Don't know
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### Courseware

Recommend this training service provider to someone else

Student_44130540	Definitely Would
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Recommend this trainer to someone else

Student_44130540	Definitely Would
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What kind of course materials did you use? [Microsoft Custom]

Student_44130540	I used the book version of course materials
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How did you access the labs? [Microsoft Custom]

Student_44130540	I accessed the labs without using my web browser
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### Overall Satisfaction

Overall, how satisfied are you with this training course? (check only one) [Student Data]

Student_44130540	Very dissatisfied
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### Additional Questions

Recommend this training course to someone else

Student_44130540	Definitely Would
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Take another Microsoft training within the next 12 months

Student_44130540	Definitely Would
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### Return on Investment

Would you like to be notified about advanced or complementary courses?

Student_44130540	Yes
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### General Questions

Other (please specify) [What was your main objective for completing this training?]:

Student_44130540	job requirements
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Which of the following statements best describes your role in selecting Microsoft products and services?

Student_44130540	I am not involved in the purchasing decisions
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### Continued Learning

Were you offered information on certification related to your training?

Student\_44130540 No

Do you intend to obtain certification on the technology from this course?

Student\_44130540 No

## Response Rate

Form Type	Evaluations Sent	Evaluations Received	Response Rate
Instructor Survey	1	0	0.00%

## Report Recommendations

### Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

Summarizes scores from each student for selected question categories and questions; compare and analyze scores for all students that completed evaluations.

Student comments provide additional insight into the scores displayed within the report.

Determine the students' overall perceived value derived specifically from training to proactively manage future training events.

### Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way.

If any learner rated the class much lower than others, and the learner provided an email address, follow up with that person to gather additional feedback regarding the scores. Share that feedback with instructor and course managers as areas for improvement.

If any learner rated the class much higher than others, especially in the areas of job impact or business results, follow up with those learners to gather additional feedback on how they were able to maximize their use of what they learned on the job. Share this feedback with course managers to ensure they share the knowledge with future learners to maximize job impact and business results.

Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

### Recommended Links

Run the Learner Comments report to review all the qualitative feedback for specific approaches to make the learning more effective and impactful.

Run the Quick Question report to summarize the scale-based and multiple-choice answers for all of the evaluations.

Run the Performance to Goals report to view how these results compared to your goals.

## Report Criteria

Reporting Date: Apr 17, 2015 to Apr 17, 2015

Scale: 1 Low - 9 High

Class: M10264 Apr 17, 2015



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