

Class Summary - Custom C#/.NET Web Development Feb 20, 2015

Run By: Jason Umphrey (jumphrey)

MTM Tool: Class Summary

Date Run: May 13, 2015

From Saved Query: No

Date: Feb 20, 2015 Instructor(s):Umphrey Course:Custom C#/.NET Web Development
 Learning Provider:New Horizons - Harrisburg, PA Location: New Horizons - Harrisburg Client Site Client: Public Class

Summary

| Student | Instructor | Courseware | Business Results | Additional Questions | Learning Effectiveness | |
|------------------|------------|------------|------------------|----------------------|------------------------|-----|
| Student_37959862 | 9.00 | 5.86 | 6.00 | 7.00 | 7.00 | NaN |
| Student_43659832 | 9.00 | 7.14 | 7.00 | 8.00 | 7.00 | NaN |
| Student_43659834 | 8.60 | 6.43 | 9.00 | 8.00 | 9.00 | NaN |
| Student_43659837 | 9.00 | 8.43 | 8.00 | 7.00 | 7.00 | NaN |
| Student_43659844 | 9.00 | 7.86 | 9.00 | 7.00 | 9.00 | NaN |
| Student_43659845 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | NaN |
| Student_43659846 | 8.00 | 6.71 | 7.00 | 8.00 | 7.00 | NaN |
| Student_43659848 | 8.40 | 6.71 | NaN | 3.00 | 4.50 | NaN |
| Student_43659852 | 9.00 | 7.57 | 7.00 | 9.00 | 7.00 | NaN |
| Student_43659854 | 8.20 | 7.14 | 7.00 | 7.50 | 8.00 | NaN |
| Student_43659855 | 9.00 | 8.86 | 9.00 | 9.00 | 9.00 | NaN |
| Average | 8.74 | 7.43 | 7.80 | 7.83 | 7.33 | NaN |

Summary (cont)

| Student | Return on Investment | Job Impact | Environment | Average | | |
|------------------|----------------------|------------|-------------|---------|--|--|
| Student_37959862 | NaN | NaN | 9.00 | 7.29 | | |
| Student_43659832 | NaN | NaN | 8.00 | 7.82 | | |
| Student_43659834 | NaN | NaN | 9.00 | 7.78 | | |
| Student_43659837 | NaN | NaN | 7.50 | 8.29 | | |
| Student_43659844 | NaN | NaN | 9.00 | 8.41 | | |
| Student_43659845 | NaN | NaN | 9.00 | 9.00 | | |
| Student_43659846 | NaN | NaN | 8.00 | 7.39 | | |
| Student_43659848 | 5.50 | NaN | 7.00 | 6.63 | | |
| Student_43659852 | NaN | NaN | 9.00 | 8.18 | | |
| Student_43659854 | NaN | NaN | 8.00 | 7.61 | | |
| Student_43659855 | NaN | NaN | 9.00 | 8.94 | | |
| Average | 5.50 | NaN | 8.43 | 7.93 | | |

Instructor

| Student | The instructor was knowledgeable about the subject. | Participants were encouraged to take part in class discussions. | Instructor overall | The instructor's presentation skills were adequate. | The instructor provided real-world experiences and examples. | Average |
|------------------|---|---|--------------------|---|--|---------|
| Student_37959862 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Student_43659832 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Student_43659834 | 9.00 | 9.00 | 9.00 | 9.00 | 7.00 | 8.60 |
| Student_43659837 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Student_43659844 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Student_43659845 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Student_43659846 | 8.00 | 9.00 | 8.00 | 8.00 | 7.00 | 8.00 |
| Student_43659848 | 9.00 | 9.00 | 8.00 | 8.00 | 8.00 | 8.40 |
| Student_43659852 | 9.00 | 9.00 | 9.00 | - | 9.00 | 9.00 |
| Student_43659854 | 8.00 | 8.00 | 8.00 | 9.00 | 8.00 | 8.20 |
| Student_43659855 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Average | 8.82 | 8.91 | 8.73 | 8.80 | 8.45 | 8.74 |

Courseware

| Student | Clarity of the training content | Technical depth of the training content | The material was organized logically. | Effectiveness of the labs in reinforcing the knowledge/skills learned in the modules | Relevance of the labs to real world job situations | Time dedicated to activities such as discussions, practices, and labs (as opposed to lecture) |
|------------------|---------------------------------|---|---------------------------------------|--|--|---|
| Student_37959862 | 7.00 | 6.00 | 6.00 | 5.00 | 5.00 | 5.00 |
| Student_43659832 | 7.00 | 8.00 | 8.00 | 7.00 | 7.00 | 5.00 |
| Student_43659834 | 7.00 | 6.00 | 7.00 | 5.00 | 6.00 | 7.00 |
| Student_43659837 | 8.00 | 9.00 | 8.00 | 8.00 | 8.00 | 9.00 |
| Student_43659844 | 7.00 | 9.00 | 8.00 | 7.00 | 9.00 | 6.00 |
| Student_43659845 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Student_43659846 | 8.00 | 7.00 | 6.00 | 6.00 | 7.00 | 5.00 |
| Student_43659848 | 5.00 | 7.00 | 7.00 | 7.00 | 7.00 | 6.00 |
| Student_43659852 | 9.00 | 9.00 | 9.00 | 6.00 | 5.00 | 9.00 |
| Student_43659854 | 7.00 | 7.00 | 7.00 | 7.00 | 7.00 | 8.00 |
| Student_43659855 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 | 9.00 |
| Average | 7.55 | 7.82 | 7.64 | 6.91 | 7.18 | 7.09 |

Courseware (cont)

Language quality of the

| Student | courseware (grammar, terminology, style) | Average | | | | |
|------------------|---|---------|--|--|--|--|
| Student_37959862 | 7.00 | 5.86 | | | | |
| Student_43659832 | 8.00 | 7.14 | | | | |
| Student_43659834 | 7.00 | 6.43 | | | | |
| Student_43659837 | 9.00 | 8.43 | | | | |
| Student_43659844 | 9.00 | 7.86 | | | | |
| Student_43659845 | 9.00 | 9.00 | | | | |
| Student_43659846 | 8.00 | 6.71 | | | | |
| Student_43659848 | 8.00 | 6.71 | | | | |
| Student_43659852 | 6.00 | 7.57 | | | | |
| Student_43659854 | 7.00 | 7.14 | | | | |
| Student_43659855 | 8.00 | 8.86 | | | | |
| Average | 7.82 | 7.43 | | | | |

Business Results

| Student | This training will improve my job performance. | Average | | | | |
|------------------|---|---------|--|--|--|--|
| Student_37959862 | 6.00 | 6.00 | | | | |
| Student_43659832 | 7.00 | 7.00 | | | | |
| Student_43659834 | 9.00 | 9.00 | | | | |
| Student_43659837 | 8.00 | 8.00 | | | | |
| Student_43659844 | 9.00 | 9.00 | | | | |
| Student_43659845 | 9.00 | 9.00 | | | | |
| Student_43659846 | 7.00 | 7.00 | | | | |
| Student_43659848 | - | NaN | | | | |
| Student_43659852 | 7.00 | 7.00 | | | | |
| Student_43659854 | 7.00 | 7.00 | | | | |
| Student_43659855 | 9.00 | 9.00 | | | | |
| Average | 7.80 | 7.80 | | | | |

Additional Questions

| Student | My Account Executive/ Educational Consultant has serviced my account satisfactorily. | How well did this training meet your expectations? | Average | | | |
|------------------|--|---|---------|--|--|--|
| Student_37959862 | - | 7.00 | 7.00 | | | |

| | | | | | | |
|------------------|------|------|------|--|--|--|
| Student_43659832 | 9.00 | 7.00 | 8.00 | | | |
| Student_43659834 | 9.00 | 7.00 | 8.00 | | | |
| Student_43659837 | - | 7.00 | 7.00 | | | |
| Student_43659844 | - | 7.00 | 7.00 | | | |
| Student_43659845 | 9.00 | 9.00 | 9.00 | | | |
| Student_43659846 | 8.00 | 8.00 | 8.00 | | | |
| Student_43659848 | - | 3.00 | 3.00 | | | |
| Student_43659852 | 9.00 | 9.00 | 9.00 | | | |
| Student_43659854 | 8.00 | 7.00 | 7.50 | | | |
| Student_43659855 | 9.00 | 9.00 | 9.00 | | | |
| Average | 8.71 | 7.27 | 7.83 | | | |

Learning Effectiveness

| Student | I have learned new knowledge/skills from this training. | Average | | | | |
|------------------|---|---------|--|--|--|--|
| Student_37959862 | 7.00 | 7.00 | | | | |
| Student_43659832 | 7.00 | 7.00 | | | | |
| Student_43659834 | 9.00 | 9.00 | | | | |
| Student_43659837 | 7.00 | 7.00 | | | | |
| Student_43659844 | 9.00 | 9.00 | | | | |
| Student_43659845 | 9.00 | 9.00 | | | | |
| Student_43659846 | 7.00 | 7.00 | | | | |
| Student_43659848 | 5.00 | 4.50 | | | | |
| Student_43659852 | 7.00 | 7.00 | | | | |
| Student_43659854 | 8.00 | 8.00 | | | | |
| Student_43659855 | 9.00 | 9.00 | | | | |
| Average | 7.33 | 7.33 | | | | |

Return on Investment

| Student | This training was a worthwhile investment in my career development. | This training was a worthwhile investment for my employer. | Average | | | |
|------------------|---|--|---------|--|--|--|
| Student_37959862 | - | - | NaN | | | |
| Student_43659832 | - | - | NaN | | | |
| Student_43659834 | - | - | NaN | | | |
| Student_43659837 | - | - | NaN | | | |
| Student_43659844 | - | - | NaN | | | |

| | | | |
|------------------|------|------|------|
| Student_43659845 | - | - | NaN |
| Student_43659846 | - | - | NaN |
| Student_43659848 | 7.00 | 4.00 | 5.50 |
| Student_43659852 | - | - | NaN |
| Student_43659854 | - | - | NaN |
| Student_43659855 | - | - | NaN |
| Average | 7.00 | 4.00 | 5.50 |

Environment

| Student | The physical environment was conducive to learning. | The hardware was setup and functioning appropriately. | Average |
|------------------|---|---|---------|
| Student_37959862 | 9.00 | 9.00 | 9.00 |
| Student_43659832 | 8.00 | - | 8.00 |
| Student_43659834 | 9.00 | 9.00 | 9.00 |
| Student_43659837 | 7.00 | 8.00 | 7.50 |
| Student_43659844 | 9.00 | 9.00 | 9.00 |
| Student_43659845 | 9.00 | 9.00 | 9.00 |
| Student_43659846 | 8.00 | 8.00 | 8.00 |
| Student_43659848 | 6.00 | 8.00 | 7.00 |
| Student_43659852 | 9.00 | 9.00 | 9.00 |
| Student_43659854 | 8.00 | 8.00 | 8.00 |
| Student_43659855 | 9.00 | 9.00 | 9.00 |
| Average | 8.27 | 8.60 | 8.43 |

Comments

Instructor

Comments: (Instructor)

| | |
|------------------|---|
| Student_43659844 | Needs to ask for more classroom participation. |
| Student_43659845 | The instructor was receptive to the class, when to break, when people were getting the material or not. |
| Student_43659852 | Excellent well prepared presentation |

User Information

First Name

| | |
|------------------|---------|
| Student_37959862 | Brenda |
| Student_43659832 | Wendy |
| Student_43659834 | William |
| Student_43659837 | Dan |
| Student_43659845 | Zachery |
| Student_43659846 | Mario |

| | |
|------------------|---------|
| Student_43659848 | Wendy |
| Student_43659852 | Michael |
| Student_43659854 | Doug |
| Student_43659855 | scott |

Last Name

| | |
|------------------|------------|
| Student_37959862 | Sekerak |
| Student_43659832 | Muchisky |
| Student_43659834 | Cowger |
| Student_43659837 | Reirdon |
| Student_43659845 | Hildebrand |
| Student_43659846 | Winkelman |
| Student_43659848 | Witt |
| Student_43659852 | Toolan |
| Student_43659854 | Lowmaster |
| Student_43659855 | obrien |

Phone Number

| | |
|------------------|----------------|
| Student_37959862 | 814-696-7285 |
| Student_43659832 | 5702797185 |
| Student_43659834 | 7244304485 |
| Student_43659837 | 8147650813 |
| Student_43659845 | (717) 705-2321 |
| Student_43659846 | 5703684300 |
| Student_43659848 | 717-783-8902 |
| Student_43659852 | 610-871-4443 |
| Student_43659854 | 724-357-2859 |
| Student_43659855 | 724-415-3143 |

What was your main objective for completing this training?

| | |
|------------------|---|
| Student_37959862 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659832 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659834 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659837 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659844 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659845 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659846 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659848 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659852 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659854 | Build new skills and knowledge (not related to a new software deployment) |
| Student_43659855 | Build new skills and knowledge (not related to a new software deployment) |

Courseware

Comments (Courseware):

| | |
|------------------|--|
| Student_43659834 | The course content includes answer keys to the lab that allow you to simply type what's on screen. For those who don't understand the lesson, this does not facilitate actually learning the content. The basic labs at the end of each section include all the necessary instructions but force the students to think about the solution. this promotes more group discussion and better learning of the content than copying from the answer key |
|------------------|--|

What suggestions do you have for enhancing the courseware?

| | |
|------------------|--|
| Student_43659844 | Combine lecture with lab work. It may be easier for beginners to actually type code, following along with the instructor for some lab parts, then a part on thier own base on what subject was covered |
|------------------|--|

| | |
|------------------|--|
| Student_43659846 | More time for labs, I felt rushed to use the verbose version of the labs that gave you a step-by-step solution to each task. |
|------------------|--|

| | |
|------------------|--|
| Student_43659852 | Exercises should be more relavent to actual working environment. |
|------------------|--|

Overall Satisfaction

How can we improve this training to make it more relevant to your job?

| | |
|------------------|---|
| Student_43659848 | Provide a prerequisite course to this one and making it available prior to the class. Make the labs easier and clearer to follow. |
|------------------|---|

Overall, how satisfied are you with this training course? (check only one) [Student Data]

| | |
|------------------|----------------|
| Student_37959862 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659832 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659834 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659837 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659844 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659845 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659846 | Very satisfied |
|------------------|----------------|

| | |
|------------------|-----------------------|
| Student_43659848 | Somewhat dissatisfied |
|------------------|-----------------------|

| | |
|------------------|-----------------------|
| Student_43659848 | Somewhat dissatisfied |
|------------------|-----------------------|

| | |
|------------------|----------------|
| Student_43659852 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659854 | Very satisfied |
|------------------|----------------|

| | |
|------------------|----------------|
| Student_43659855 | Very satisfied |
|------------------|----------------|

Business Results

Based on your response to the prior question, estimate how much of the improvement will be a direct result of this training.

| | |
|------------------|-----|
| Student_43659832 | 10% |
|------------------|-----|

| | |
|------------------|------|
| Student_43659834 | 100% |
|------------------|------|

| | |
|------------------|-----|
| Student_43659837 | 40% |
|------------------|-----|

| | |
|------------------|-----|
| Student_43659844 | 70% |
|------------------|-----|

| | |
|------------------|-----|
| Student_43659845 | 90% |
|------------------|-----|

| | |
|------------------|-----|
| Student_43659846 | 30% |
| Student_43659848 | 0% |
| Student_43659852 | 80% |
| Student_43659854 | 40% |
| Student_43659855 | 30% |

Estimate how much you expect your job performance related to the course subject matter to improve in the next 12 months. Include in your estimate any performance improvements due to this training, as well as all other factors like on-the job experience, incentives, and process improvements. (For example, if you feel that you can improve your performance by 20% in the next 12 months based on this training plus all other factors, enter 20% here.)

| | |
|------------------|-----|
| Student_37959862 | 50% |
| Student_43659832 | 20% |
| Student_43659834 | 20% |
| Student_43659837 | 40% |
| Student_43659844 | 70% |
| Student_43659845 | 80% |
| Student_43659846 | 60% |
| Student_43659848 | 0% |
| Student_43659852 | 80% |
| Student_43659854 | 70% |
| Student_43659855 | 10% |

Based on your response to the prior question, how much of the improvement will be a direct result of this training, as opposed to other factors? (For example, if you indicated a 20% performance improvement above, and feel that 70% of it is attributable to this training, enter 70% here. If no other factors will influence your performance over the next 12 months, enter 100% here.)

| | |
|------------------|----|
| Student_43659848 | 0% |
|------------------|----|

Given all factors, including this training, estimate how much your job performance related to the course subject matter has improved since the training.

| | |
|------------------|----|
| Student_43659848 | 0% |
|------------------|----|

If you think this training will have a positive impact on your job performance, what areas will be impacted most? Check all that apply.

| | |
|------------------|-------------------------------------|
| Student_37959862 | increasing quality |
| Student_37959862 | increasing productivity |
| Student_43659832 | increasing quality |
| Student_43659832 | increasing productivity |
| Student_43659834 | increasing quality |
| Student_43659834 | increasing productivity |
| Student_43659834 | decreasing time to complete task(s) |
| Student_43659837 | increasing quality |
| Student_43659837 | increasing ability to innovate |

| | |
|------------------|-------------------------------------|
| Student_43659844 | increasing quality |
| Student_43659844 | increasing ability to innovate |
| Student_43659844 | increasing employee satisfaction |
| Student_43659845 | increasing quality |
| Student_43659845 | increasing productivity |
| Student_43659846 | increasing quality |
| Student_43659846 | increasing productivity |
| Student_43659846 | increasing ability to innovate |
| Student_43659848 | increasing ability to innovate |
| Student_43659848 | decreasing time to complete task(s) |
| Student_43659852 | increasing ability to innovate |
| Student_43659852 | decreasing time to complete task(s) |
| Student_43659854 | increasing quality |
| Student_43659854 | increasing productivity |
| Student_43659854 | increasing ability to innovate |
| Student_43659854 | increasing employee satisfaction |
| Student_43659855 | decreasing time to complete task(s) |

Additional Questions

My Account Executive/ Educational Consultant is:

| | |
|------------------|---------------|
| Student_43659834 | Mary Esser |
| Student_43659837 | Mary Esser |
| Student_43659845 | Mary Esser |
| Student_43659846 | Scott O'Brien |
| Student_43659854 | Mary Esser |
| Student_43659855 | mary esser |

Is this your first time at New Horizons?

| | |
|------------------|-----|
| Student_43659832 | Yes |
| Student_43659834 | No |
| Student_43659837 | No |
| Student_43659845 | No |
| Student_43659846 | Yes |
| Student_43659848 | Yes |
| Student_43659852 | No |
| Student_43659854 | No |
| Student_43659855 | No |

Would you recommend New Horizons to others?

| | |
|------------------|-----|
| Student_43659832 | Yes |
| Student_43659834 | Yes |

| | |
|------------------|-----|
| Student_43659837 | Yes |
| Student_43659845 | Yes |
| Student_43659846 | Yes |
| Student_43659848 | Yes |
| Student_43659852 | Yes |
| Student_43659854 | Yes |
| Student_43659855 | Yes |

Other classes you are interested in taking:

| | |
|------------------|----------------------|
| Student_43659834 | SQL, Python, ASP.NET |
| Student_43659854 | N/A |
| Student_43659855 | Sharepoint 2010/2013 |

Comments/Suggestions to improve your experience:

| | |
|------------------|-----|
| Student_43659854 | N/A |
|------------------|-----|

Would you be willing to provide a public quote about your experience taking this course?

| | |
|------------------|----|
| Student_43659832 | No |
| Student_43659834 | No |
| Student_43659837 | No |
| Student_43659845 | No |
| Student_43659846 | No |
| Student_43659848 | No |
| Student_43659848 | No |
| Student_43659852 | No |
| Student_43659854 | No |
| Student_43659855 | No |

Return on Investment

Would you like to be notified about advanced or complementary courses?

| | |
|------------------|-----|
| Student_37959862 | Yes |
| Student_43659832 | No |
| Student_43659834 | No |
| Student_43659844 | No |
| Student_43659845 | No |
| Student_43659846 | No |
| Student_43659848 | Yes |
| Student_43659852 | Yes |
| Student_43659854 | No |
| Student_43659855 | No |

Job Impact

On a scale of 0% (not at all) to 100% (extremely critical), how critical is applying the content of this training to your job success? Check only one.

Student_43659848

20%

What percent of your total work time requires the knowledge or skills presented in this training? Please check only one.

Student_37959862

80%

Student_43659832

50%

Student_43659834

50%

Student_43659837

30%

Student_43659844

70%

Student_43659845

40%

Student_43659846

40%

Student_43659848

0%

Student_43659852

60%

Student_43659854

90%

Student_43659855

50%

What percent of your total work time have you used the knowledge/skills presented in this training? Check only one.

Student_43659848

0%

I was able to apply the training to my job within:

Student_43659848

I haven't applied what I learned yet, but plan to in the future

What was your main objective for completing this training?

Student_43659848

Build skills and knowledge to enhance long-term career prospects

If you have NOT been able to successfully apply the knowledge and skills to your job, why not? (check all that apply)

Student_43659848

content not relevant to current job role

Environment

Comments (Environment):

Student_43659848

Very cold

Student_43659855

room was a little warm

Response Rate

| Form Type | Evaluations Sent | Evaluations Received | Response Rate |
|-----------|------------------|----------------------|---------------|
| Follow Up | 3 | 1 | 33.33% |

Report Recommendations

Interpreting the Report

Below are tips to help you understand the information in the report. For additional information, please click the Help tab above the report.

Summarizes scores from each student for selected question categories and questions; compare and analyze scores for all students that completed evaluations.

Student comments provide additional insight into the scores displayed within the report.

Determine the students' overall perceived value derived specifically from training to proactively manage future training events.

Recommended Actions

Below are recommended next steps to take after reviewing the information in this report. Additionally, you'll find links to automatically run complementary reports for drilling-down further into the data or analyzing the information in another way.

If any learner rated the class much lower than others, and the learner provided an email address, follow up with that person to gather additional feedback regarding the scores. Share that feedback with instructor and course managers as areas for improvement.

If any learner rated the class much higher than others, especially in the areas of job impact or business results, follow up with those learners to gather additional feedback on how they were able to maximize their use of what they learned on the job. Share this feedback with course managers to ensure they share the knowledge with future learners to maximize job impact and business results.

Schedule this report to be emailed automatically to the course and instructor managers on a daily basis so they are able to review performance on a regular basis.

Recommended Links

Run the Learner Comments report to review all the qualitative feedback for specific approaches to make the learning more effective and impactful.

Run the Quick Question report to summarize the scale-based and multiple-choice answers for all of the evaluations.

Run the Performance to Goals report to view how these results compared to your goals.

Report Criteria

Reporting Date: Feb 20, 2015 to Feb 20, 2015

Scale: 1 Low - 9 High

Class: Custom C#/.NET Web Development Feb 20, 2015

ver. 001

